

Moon Shot Millennia Program


新たな目標検討のためのビジョン策定

シンポジウム SY3-3-1


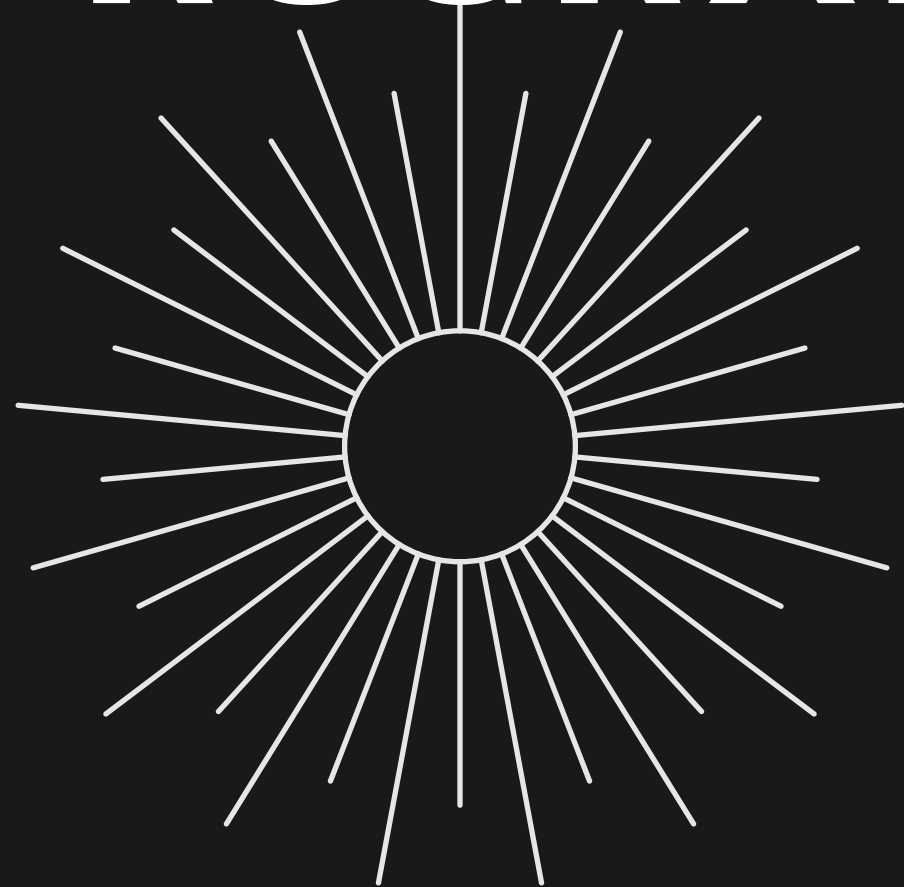
知人・知面・知心分野を越えた融合研究による
Human-well beingを支える技術

JUNE 17

2021



WHAT IS MOON SHOT MILLENNIA PROGRAM ?



わが国は新型コロナウイルス感染症の影響により、今後の社会が急速かつ著しく変容していくことが想定されます。ポストコロナ／アフターコロナ時代における社会像を明確化し、目まぐるしく変化する経済社会情勢に対応すべく、新たなムーンショット目標を検討することとなりました。

* JSTのHPより

THEME 1

岡田 志麻（立命館大学 理工学部 准教授）

“

年齢、性別、国籍の制約なく良好な人間関係を時空を超えて
構築する孤独ゼロのウルトラダイバーシティ社会

”

第1演題：王天一

第2演題：西原陽子

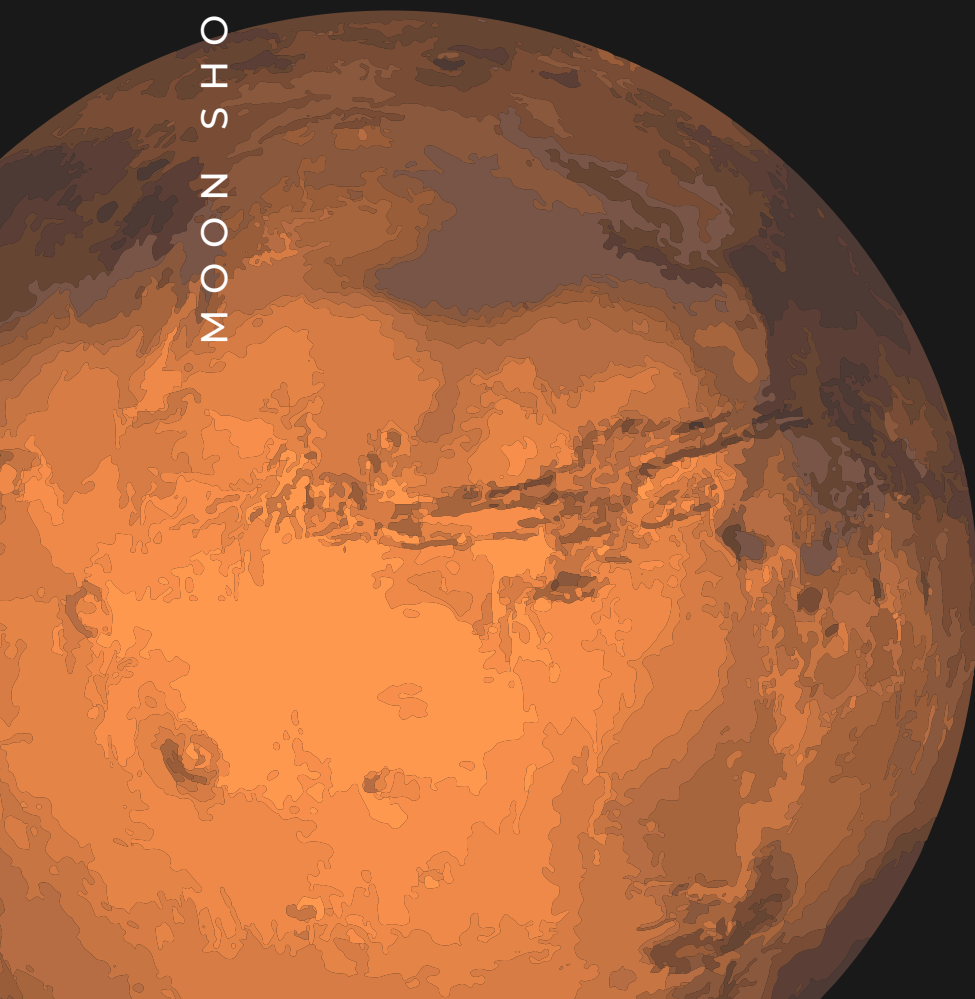


THEME 2

秋山 肇（筑波大学 人文社会系 助教）

地球が安心できる地球をつくろう。

第3演題：秋山 肇



THEME 3

吉田 慎哉（東北大学 大学院工学研究科 特任准教授）

望めば誰もが、将来に夢と希望を持って、
子供を産み育てられる社会。

第4演題：吉田 慎哉

THEME 4

佐久間洋司（大阪大学 グローバルイニシアティブ機構，東京大学 大学院総合文化研究科）

思考転写、合意形成、融和を促進する科学技術により、
個人や集団の分断が克服され「人類の調和」が実現

第5演題：佐久間洋司

THEME 5

熊谷 誠慈（京都大学 こころの未来研究センター 准教授）

PSYCHE NAVIGATION SYSTEMによる安寧と活力が
共存する社会の実現

第6演題：熊谷 誠慈

THEME 6

樋口 ゆり子（京都大学 大学院薬学研究科 准教授）

若手研究者の分野横断的連携により実現される
「診断から治療を自宅で受ける究極の個別化医療」

第7演題：樋口 ゆり子

THEME 1

岡田 志麻（立命館大学 理工学部 准教授）

“

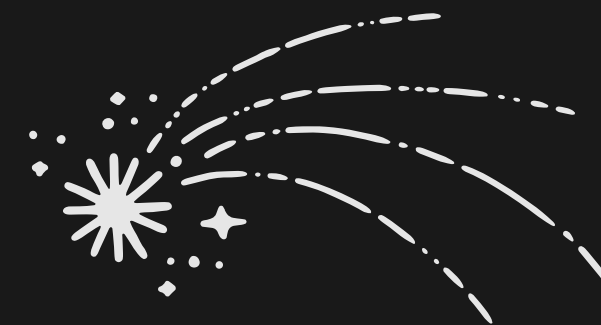
年齢、性別、国籍の制約なく良好な人間関係を時空を超えて
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第1演題：王天一

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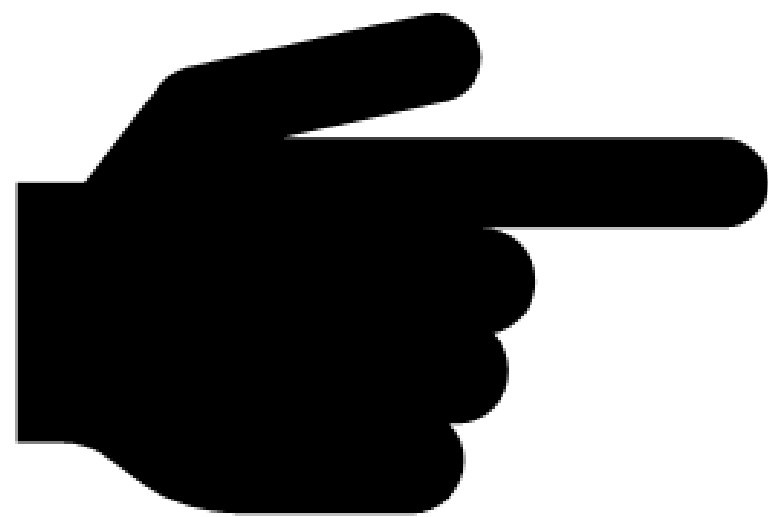


WHAT KIND OF WORLD DO YOU IMAGINE THE FUTURE OF 2050?

WE WOULD LIKE TO THINK ABOUT FUTURE SCIENCE AND TECHNOLOGY WITH
EVERYONE WHO ATTENDS THIS SYMPOSIUM.

THANK YOU!





アンケート回答はこちら



<https://forms.gle/sDGVbFZFYkduqcgu7>

年齢、性別、国籍の制約なく良好な人間関係を時空を超えて
構築する孤独ゼロのウルトラダイバーシティ社会



国立研究開発法人
科学技術振興機構
Japan Science and Technology Agency



RITSUMEIKAN
UNIVERSITY

2050年 自遊に生きる

暮らしと場所、コミュニケーション、ウェルビーイング

2021.6.21 月 15:00-18:00

会場 オンラインセミナー (Zoomウェビナー)

参加費 無料

申込み方法 WEBよりお申込みください



参加ご希望の方は上記のQRコードを読み込み、WEBサイトよりお申込みくださいませ。

<https://sites.google.com/kyoto-u.ac.jp/moonshot-workshop>

15:00 ● 開会挨拶

15:05 ● **講演1 神奈川の科学技術イノベーション：未病から「2050年 自遊に生きる」への熱きメッセージ**
牧野義之 氏 | 神奈川県政策局いのち・未来戦略本部室 室長代理 (オープンイノベーション担当) 兼最先端医療産業グループリーダー

講演2 EQ HouseとArchiphiliaについて
花岡郁哉 氏 | 株式会社竹中工務店 東京本店設計部 アドバンスデザイングループ長

講演3 ブロックチェーンで自遊に生きる (仮)
加藤明洋 氏 | スタートバーン株式会社 開発部 フロントエンドエンジニア

● 休憩

16:45 ● ムーンショットミレニアプログラムについて

16:55 ● **各チームが考える2050年の未来像**

Flexインフラを考える会



今西 美音子氏

株式会社竹中工務店
技術研究所
研究員

当チームは、多様性が享受され災害にも動じず技術革新や社会変化にも柔軟に対応できる都市・まちを2050年の社会像として掲げ、その実現に必要な、建物等のハードとそれを制御するソフトやセンサーが連携する自律進化型基盤「Flexインフラ」を提案します。研究調査では多様な価値観を俯瞰するためのアンケート調査や国内外の先進事例調査などを通じて、メンバーの各専門視点からこの社会像実現の技術的課題を検討します。

ウルトラダイバーシティ社会 実現チーム



岡田 志麻氏

立命館大学
理工学部
准教授

2050年の社会像として、当チームは「サイバー空間の次世代コミュニケーションインフラ構築によるウルトラダイバーシティ社会の実現」を提案します。本調査研究では、web環境における人の反応や場の空気感・雰囲気といった情報を可視化し、サイバー空間における円滑なコミュニケーションの支援について必要な技術、環境の調査を行います。私たちのチームでは、国内外の小、中、高校生を巻き込んだ多世代で調査を実施します。

Intelligent Living Cell ～究極の個別化医療の実現～



樋口 ゆり子氏

京都大学
大学院薬学研究科
准教授

当チームは、細胞のように機能する非細胞微粒子「Intelligent Living Cell」の開発を通して、個人の遺伝子・タンパク質情報に基づき処方設計された個別化医薬を自宅で調剤・投薬し、治療効果を診断することを可能にする究極の個別化医療実現を提案します。本調査研究では、動物細胞と植物細胞の融合、細胞への外部エネルギーの備蓄と利用、センシング機能の搭載に向けた技術開発と治療応用について調査します。

17:15 ● パネルディスカッション

<共催> 京都大学 大学院薬学研究科・株式会社竹中工務店・立命館大学 <後援> 国立研究開発法人科学技術振興機構

<お問い合わせ> シンポジウムHPよりお問い合わせください。

W
O
R
K
S
H
O
P

知人・知面・知心 Human Relation in Physical & Cyber Space

R:itsumeikan

2021.05.18 (Tue)

2021.05.25 (Tue)

2021.06.08 (Tue)

Excellent Work Group
Recommended Presentation
2021.09.03~05

SICE 公益社団法人計測自動制御学会
ライフエンジニアリング部門

Ritsumeikan Junior and
Senior High School



โรงเรียนมหิดลวิทยานุสรณ์
Mahidol Wittayanusorn School

Ritsumeikan Global Innovation
Research Organization
Ritsumeikan University



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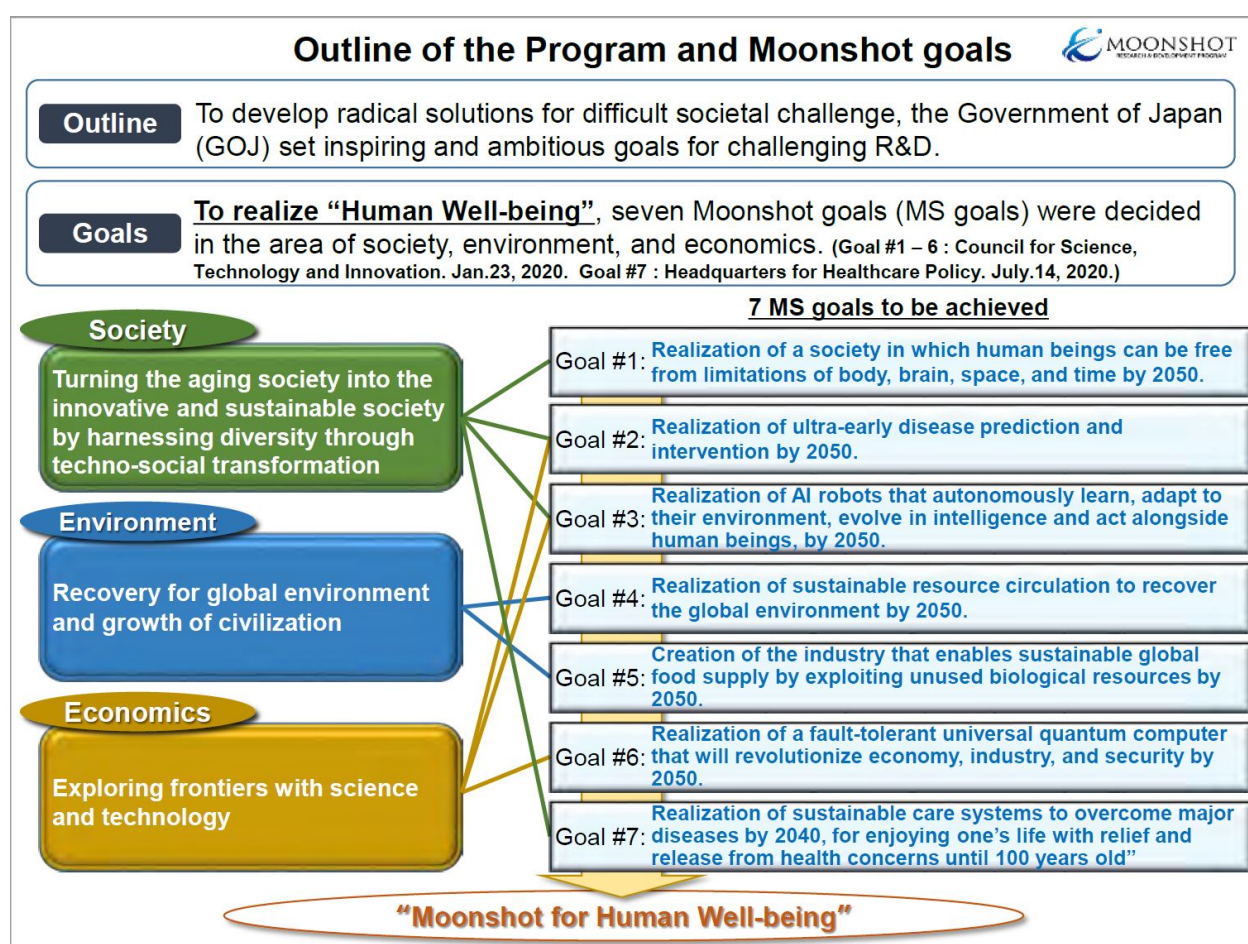
Partner Institutions 25

About

Moonshot



The Moonshot Research and Development Program sets ambitious goals to attract people, and promotes challenging R&D projects with the aim of resolving difficult societal issues while bringing together the wisdom of researchers from all over the world.



More information can be found at: <https://www8.cao.go.jp/cstp/english/moonshot/top.html>

Moonshot: MILLENNIA Program

The COVID-19 pandemic and its impacts have forced us to create new Moonshot Goals aimed at tackling the challenges of our post-crisis society and economy. As it is today's youth that will be responsible for tomorrow's society, we must incorporate the flexible and unconventional thinking of young people when setting goals for the 'new normal'. Therefore, JST held a call for proposals for new Moonshot Goal candidates and selected 21 youth-focused teams to assess them.

In the process of their investigation research activities in approximately 6 months, teams are expected to investigate the social issues that may become apparent globally in the post COVID-19 era, validate their proposed ideas as the Moonshot Goal candidates, determine the specific goals to be achieved in 2030 by backcasting from their visions of the society in 2050, summarize the scenarios for achieving their ideas, clarify the scientific feasibility and verifiable success criteria of their proposing goals and make 'Investigation Research Reports' through their activities. After the investigation research period, JST will select ideas that are considered to be suitable as the MS Goal candidates. Based on JST's selection as well as the 'Elements of MS Goals, CSTI will then select the new MS Goal(s).

More information can be found at: <https://www.jst.go.jp/moonshot/en/program/millennia.html>

MILLENNIA Program Vision Leader

Dr. KUNO Sachiko

President & CEO, S&R Foundation / Founder & Chair, Halcyon / Executive Vice-President, Kyoto University / Co-founder & Executive Director, Phoenixi



Sachiko earned her Ph.D. in biochemical engineering from Kyoto University, Japan and conducted post-doctoral research at the Technical University of Munich, Germany. In the mid-1980s, Sachiko joined Dr. Ryuji Ueno in establishing R-Tech Ueno Ltd. in Japan. Sachiko engaged herself in all development research, including basic research and applied research, a production, and an application for approval, and the successful launch of Rescula® eye drops, the first bioactive lipid ever used to treat glaucoma in Japan.

Leveraging R-Tech's success in Japan, the two moved to Bethesda, MD and established Sucampo Group, an affiliation of companies in the Americas, Asia and Europe. Sachiko was Sucampo Group's founding CEO and Chair of the Board, and served there until 2012. During her time at Sucampo, Sachiko conducted the research and development, and the operation of the company, and the successful launch of Drs.' second product AMITIZA® for the treatment of chronic idiopathic constipation in adults, irritable bowel syndrome with constipation and opioid-induced constipation in adults. Sucampo, which acquired R-Tech Ueno in 2015, was listed and traded on NASDAQ until its acquisition. In 2013, Sachiko co-founded VLP Therapeutics to combat the 21st century global public health problems through revolutionary vaccine technology.

As a social entrepreneur, Sachiko co-founded S&R Foundation, a 501(c)(3) that supports talented individuals with great potential and high aspirations in the arts, sciences, and social entrepreneurship, and Halcyon, a nonprofit dedicated to the power of human creativity, in 2000 and 2017 respectively both in Washington, D.C.. In Japan Sachiko co-founded Phoenixi, a Kyoto-based residential incubator for social entrepreneurs and intrapreneurs, in 2018. Sachiko currently serves as a board member of numerous organizations including Johns Hopkins Medicine, Kyoto University, Okinawa Institute of Science and Technology Graduate University and The Maureen and Mike Mansfield Foundation. She also serves as Specially Appointed Professor, Graduate School of Management at Kyoto University.

Sachiko has received numerous awards over the years, including the Ernst and Young Entrepreneur of the Year Award for the Greater Washington Area in the Life Sciences Category (2007). recognition as one of the 25 "Women Who Mean Business" by The Washington Business Journal (2009), one of Forbes Magazine's America's Richest Self Made Women (2015 and 2020) and the World's 100 Most Powerful Women by Forbes Japan (2015). More recently, Dr. Kuno has been awarded Stateswoman of the Year 2016 by the Harvard Business School of Japan, received the AVON Awards to Women 2016, and was listed as one of Washingtonian's 2017 Tech Titans. She has completed certificate coursework in international business management at Georgetown University in Washington, DC.

Our Project: Survey for achieving an ultra-diversity society

"An ultra-diversity society that builds good relationships regardless of age, gender, or nationality and does not leave the world alone"

Project Title: Achievement of an ultra-diversity society where no one feels lonely in the world by building next-generation communication infrastructure in cyberspace.

Vision for 2050: As a social image for 2050, our team proposes "Realization of an ultra-diversity society by building next-generation communication infrastructure in cyberspace." In this research, we will visualize information such as human reaction in the web environment and the atmosphere and atmosphere of the place, and investigate the technology and environment necessary for supporting smooth communication in cyberspace. Our team conducts surveys for multiple generations involving elementary, junior high, and high school students from Japan and overseas.

Workshop

Purpose: As one of the longest studies in the world, researchers from HARVARD University revealed the key to the happiness. What is that? Technology, a double-edged sword, is changing the way we are living even before we are aware of it. What kind of role is high-tech playing when we are pursuing the happiness? And what will it play and what should it play? Answers to those questions may help you to have a healthier and happier life, and also can provide us new knowledge about new vision of future society.

As the arising force to the world, idea and opinion from the young generation are important to us. We'd like to hear the young voice both from the domestic (Ritsumeikan Senior High School, Tokyo, Japan) and the foreign (Mahidol Wittayanusorn School, Thailand), about their opinions on these topics.

Thus, we are organizing a four-week period workshop (three-day activity), consisting of mini-lecture, research equipment demonstration, group debate, discussion, and presentation. In this workshop, we expect and encourage students to 1. Discover and provide present topics; 2. Refine the topics and provide possible solution; 3. Extend and explore new topics.

Organizing committee

General Chair: Okada Shima, Ritsumeikan University

Workshop Chair: Okada Shima, Wang Tianyi, Ritsumeikan University

High School Organizing Chair (Japan): Tanaka Hiroshi, Takeda Nanako, Ritsumeikan Junior and Senior High School

High School Organizing Chair (Thailand): Thanaphat Sinthawashewa, Mahidol Wittayanusorn School

Technique Support Chair: Tusji Ryohei, Ritsumeikan University

Online Workspace Chair: Masuda Hazuki, Ritsumeikan University

Member List

**Project Leader,
General Chair,
Workshop Chair:
Dr. OKADA Shima**

Associate Professor, Ritsumeikan University



Shima OKADA completed the doctoral program at the Graduate School of Medicine, Osaka University in 2009 (Doctor of Health Science). She is an Associate Professor in Ritsumeikan University, Department of Robotics, Faculty of Science and Engineering where she has been a faculty member since 2017. She has collaborated actively with researchers in several other disciplines of biomedical engineering, particularly bio signal sensing at the hardware/software interface. Affiliated academic societies: IEEE Engineering in Medicine and Biology Society, Japan Society for Kansei Engineering, Japan Society for Biomedical Engineering.

**Project Sub-Leader, Workshop Chair:
Dr. WANG Tianyi**

Researcher, Ritsumeikan University



Wang received his Ph.D. Degree in Health Science from Osaka University, Japan in 2020. For present, he is a senior researcher in Department of Robotics, Faculty of Science and Engineering, Ritsumeikan University. His research interests include engineering in healthcare science, human-robot interaction, human posture and application of artificial intelligence for healthcare robot. Affiliated academic society: IEEE Life Science Community, IEEE Young Professionals, The Society for Nursing Science and Engineering, Japan Society of Maternal Health.

**Project Member:
Dr. ISAKA Tadao**

Professor, Ritsumeikan University



Tadao ISAKA is a Vice Chancellor of Ritsumeikan Trust and Professor of Applied Biomechanics at Ritsumeikan University. He received his Ph.D. from Ritsumeikan University. His research area is included with sports biomechanics, muscle-tendon mechanics, and clinical biomechanics. His laboratory is conducting research to scientifically elucidate the mechanisms of the moving body, and to realize high performance and high activity. He is also working as a research leader with a research hub of "Active for All", one of A big project (COI stream) supported by the Ministry of Education.

Project Member:
Dr. SHIOZAWA Naruhiro

Professor, Ritsumeikan University



Naruhiro SHIOZAWA received the PhD degrees in Engineering from Ritsumeikan University, Shiga, Japan, in 2005. He was a postdoctoral researcher at Ritsumeikan University from 2005 to 2007, a specially appointed senior lecturer at Aino University from 2007 to 2009, and an associate professor in College of Sport and Health Science, Ritsumeikan University from 2009 to 2018. He is currently a professor in College of Sport and Health Science, Ritsumeikan University. His research interests include biosignal instrumentation and ubiquitous health technology. He is a member of JSMBE, SICE and IEEE.

Project Member:
Dr. YAMAURA Kazuho

Professor, Ritsumeikan University



Kazuho YAMAURA is a Professor of Industrial/Organizational Psychology at Ritsumeikan University. She received her Ph.D. from Hiroshima University. Prior to moving to the Japan Industrial Safety & Health Association, she was employed by the Japan Institute for Group Dynamics. She then moved to the University of Shizuoka where she was tenured. Her research is in the area of leadership and team management, with a particular focus on how damaged trust in superior-subordinate relationships can be restored, and how collective efficacy in a team is enhanced.

Project Member:
Dr. NISHIHARA Yoko

Professor, Ritsumeikan University



She received her B.E., M.E., and Doctor degree from Osaka University in Japan in 2003, 2005, and 2007, respectively. She was a JSPS research fellowship for young scientists (DC1 and PD). She was an assistant professor in the Faculty of Engineering at the University of Tokyo in 2008 and a lecturer in 2009. She was an associate professor in the College of Information Science and Engineering at Ritsumeikan University. She became a professor in 2021. She is interested in human-computer interaction and natural language processing. She is a member of IPSJ and JSAI.

Project Member:
Dr. MUKAI Eri

Professor, Ritsumeikan University



She received her Ph.D. from Kyoto University. After she was a postdoctoral researcher at Kyoto University etc. (including DC and PD), she was a senior lecturer at Chiba University. She has been an associate professor at the College of Life Sciences at Ritsumeikan University since 2016. Her specialty is basic medical research in diabetes, and she is conducting elucidation of the detailed mechanism of insulin secretion from pancreatic β cells and identification of abnormal sites in diabetic conditions. She is recently interested in lifestyle habits to prevent the onset and development of diabetes.

**High School Organizing Chair (Japan):
Mr. TANAKA Hiroshi**

Associate Professor, Ritsumeikan University



Tanaka taught Mathematics at Ritsumeikan High School from 1983 to 2007. He served as principal of Ritsumeikan High School from 2008 to 2013. He currently teaches Math education, international education, and curriculum design for young teachers at Graduate School of Professional Teacher Education of Ritsumeikan University which was established in 2017. He has worked to develop Super Science High School Project at Ritsumeikan High School for a long time. He has greatly contributed to construct a big network of science schools all over the world and coordinated Japan Super Science Fair. His research area is international science education. Affiliated academic society: Japan Society for Science Education, Mathematics Education Society of Japan, Japan Association for International Education.

**High School Organizing Chair (Japan):
Ms. TAKEDA Nanako**

Director of SSH, English Teacher, Ritsumeikan High School



Nanako Takeda graduated with a Master's degree in English Language Studies and Methods from Warwick University, the UK. She has been working as English teacher since 2015 and currently working as Director of SSH for Ritsumeikan High School. Ritsumeikan high school has been designated as SSH(Super Science High School) by the ministry of education since 2002 for 5 times as one of only two schools in Japan. She and her SSH team have held Japan Super Science Fair, one of the biggest high school students science fair in Japan, every year for 18 times since 2003 and have contributed to provide experiences and expand network for high school students all over the world. She includes Science Project Presentation and Science Discussion as powerful methods to teach English for Japanese high school students.

**High School Organizing Chair (Thailand):
Mr. Thanaphat Sinthawashewa**

International Relations Officer, Mahidol Wittayanusorn School



Thanaphat graduated with a Master's degree in Linguistics from Faculty of Arts, Chulalongkorn University, Thailand in 2010. His thesis is "The Bangkok Thai Tones Produced by Japanese Speakers: An Acoustic and Perception Study". He is interested in Japanese language and culture. He previously worked as an associate linguist at Google Thailand and currently work as an international relations officer, Corporate Relations Department at Mahidol Wittayanusorn School. His willingness is to assist students who would like to broaden their world perspective through many international activities i.e. exchange program, science project competition, academic activities etc.

**Online Workshop Chair:
Ms. MASUDA Hazuki**

Master Student, Ritsumeikan University



Hazuki MASUDA is a second-year master's student of Science and Engineering at Ritsumeikan University in Japan. She received her B.E. from Ritsumeikan University in 2020. She was a Kashiwama Scholarship student from 2016 to 2020. She is interested in biomedical engineering, particularly bio signal sensing at the hardware/software interface. Affiliated academic societies: IEEE, IEEE Engineering in Medicine and Biology Society, Japan Society for Biomedical Engineering.

**Technique Support Chair:
Mr. TSUJI Ryohei**

Assistant Researcher, Ritsumeikan University



Ryohei TSUJI received his B.E. from Ritsumeikan University in 2021. For present he is an assistant researcher in Research Organization of Science and Technology, Ritsumeikan University. He is interested in software, healthcare science and application of artificial intelligence.

Workshop Agenda

Workshop Agenda

2021.05.18 (Tue) 14:35 ~ 16:15

14:35~14:55	Opening Ceremony
14:55~15:10	Lecture
15:10~15:20	Short Break
15:20~15:35	Workshop Guidance
15:35~16:05	Demonstration
16:05~16:15	Closing

2021.05.25 (Tue) 14:35 ~ 16:15

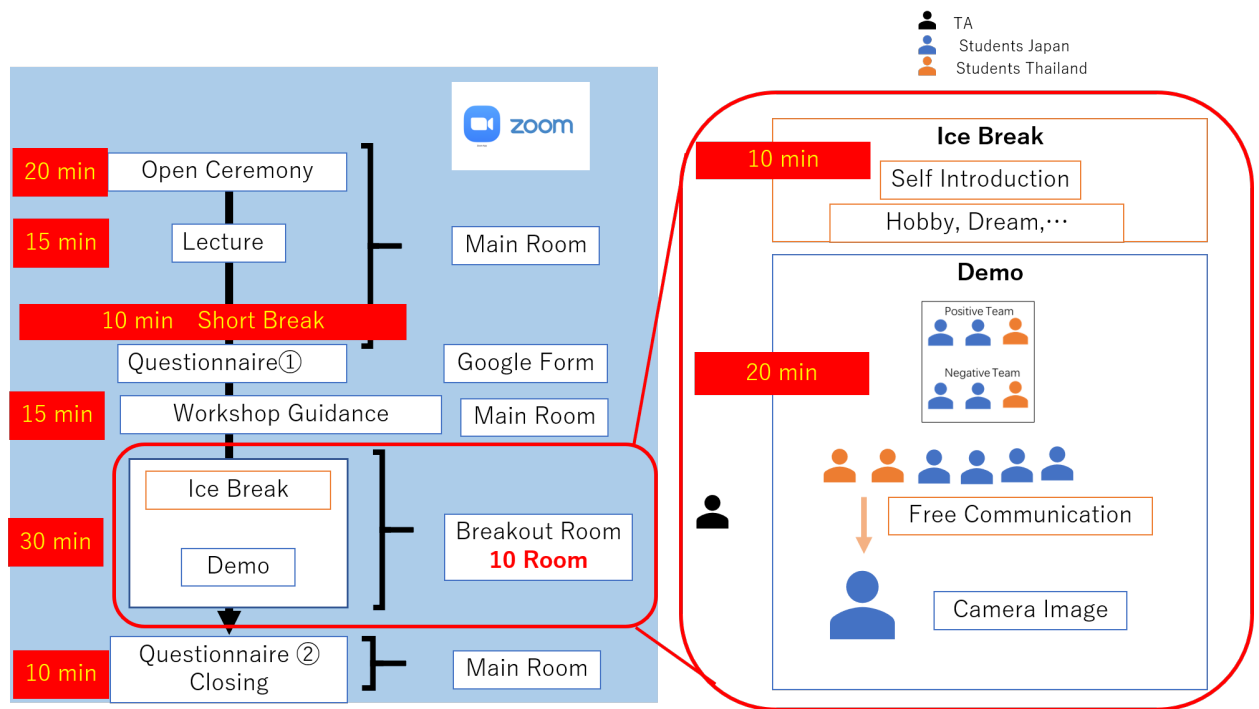
14:35~14:45	Introduction
14:45~15:35	Debate
15:35~15:55	Group Discussion
15:55~16:00	Presenter Decision
16:00~16:05	Presenter Announcement
16:05~16:15	Closing

2021.06.08 (Tue) 14:35 ~ 16:15

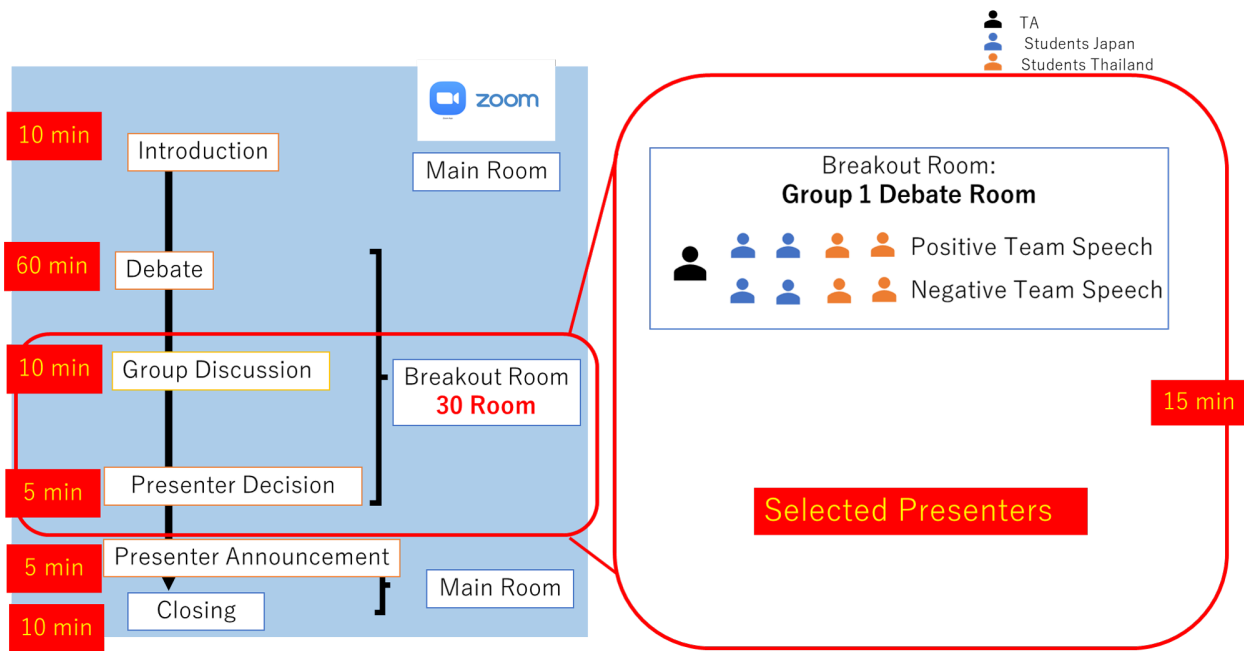
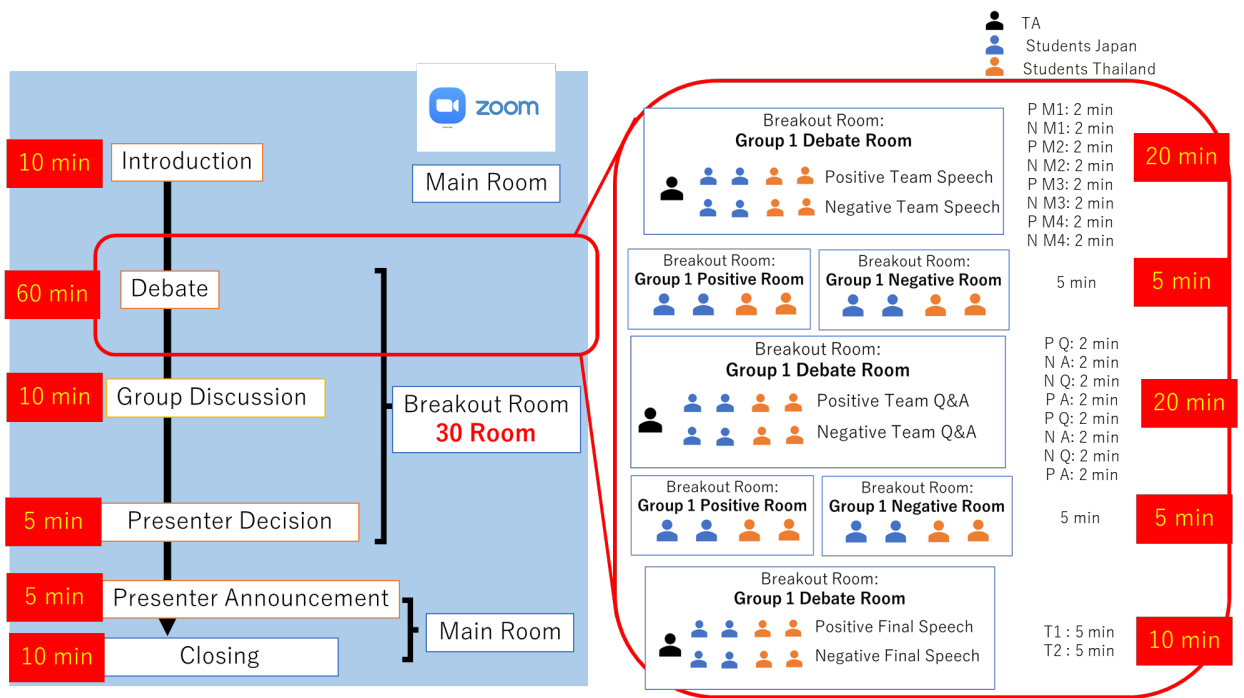
14:35~14:40	Opening
14:40~15:40	Presentation
15:40~15:50	Vision Leader Speech
15:50~16:05	Award Ceremony
16:05~16:15	Closing Ceremony

Workshop Flowchart

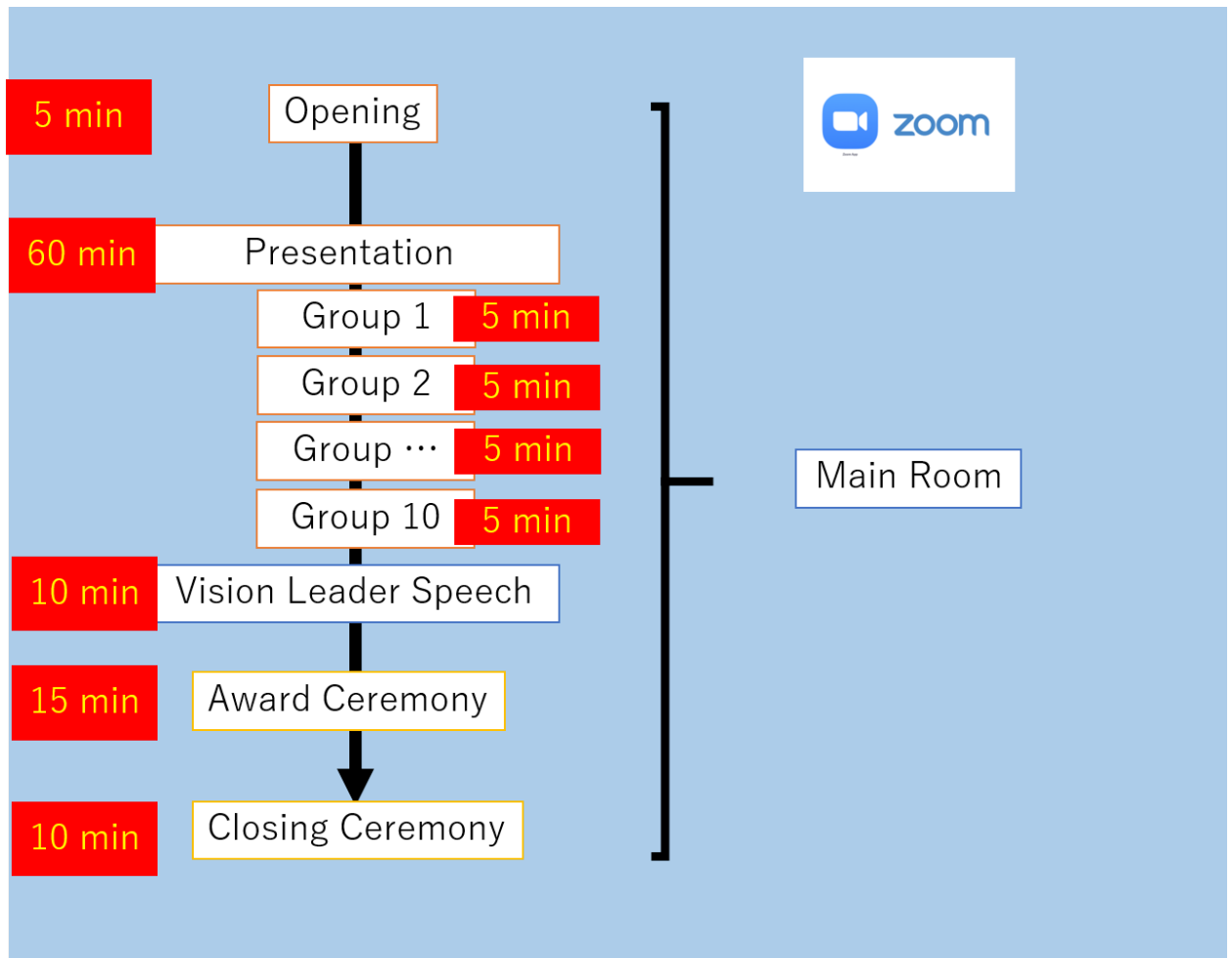
Week 1: 2021.05.18



Week 2: 2021.05.25



Week 3: 2021.06.08



List of Work Groups

Group	Positive Team	Negative Team
1	A4,A14,B18,B15	A13,A27,B31,B24
2	A28,A21,B6,B34	A9,A36,B26,B32
3	A33,A37,B7,B16	A18,A22,B13,B3
4	A35,A2,B23,B30	A40,A20,B5,B25
5	A23,A5,B21,B27	A39,A16,B36, B37
6	A17,A24,B4,B29	A8,A38,B10,B20
7	A11,A30,B1,B22	A32,A19,B11,B8
8	A15,A12,B35,B14	A29,A34,B33,B17
9	A3,A1,B2	A41,A31,B9
10	A6,A25,B19	A7,A26,A10,B28

A: Ritsumeikan Junior and Senior High School

B: Mahidol Wittayanusorn School

Useful Information

How to use RGB Camera?

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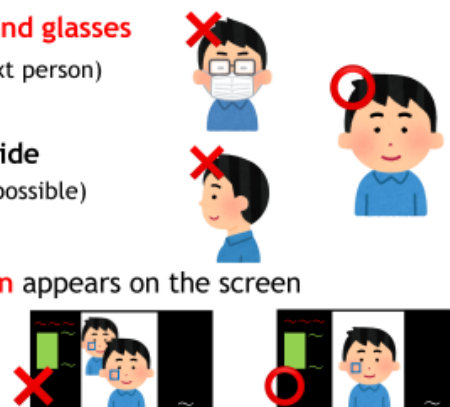
- **How to Use**
 - Cautions When Using P.1
 - Steps for Using P.2
 - Q&A P.5
- **Operating Principle**
 - Autonomic Nervous System P.7
 - Natures of Blood vessels P.8

HOW TO USE - CAUTIONS WHEN USING

P.1

● For Accurate Measurement

- Examinee **removes the mask and glasses**
(Please keep a distance from the next person)
- Do **not** turn your face to the side
(Do not move your face as much as possible)
- Make sure that **only one person** appears on the screen



HOW TO USE - STEPS FOR USING 1/2

P.2

1. Please stop Video on zoom
(Refer to right figure).



2. Double-click “MeasuringGR(0).exe” in File.

[It takes time to start.
There is **no problem** with a black screen. **Please wait.**]

※ If the software is closed, please read Q2 on the Q&A page.

3. Click the **square buttons** in the middle of the three
at the top right of the window.
(No need to do if it's already full screen.)



HOW TO USE - STEPS FOR USING 2/2

P.3

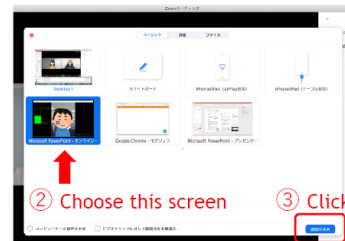
4. If the screen looks like the one on the right,
you are **successful**.
(Screen description is in next page.)



5. Share your screen. (like right image)



① Click



② Choose this screen

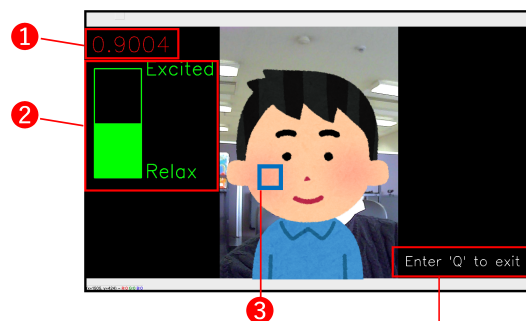
③ Click

↳ Please proceed to the next page

HOW TO USE - STEPS FOR USING

P.4

●Screen description



① Value of G/R ratio

Let's check the change of this value (please refer to Q3 on the Q&A page)

② G/R ratio Bar

Let's check the change of this height

③ Measurement point

Be careful not to let this blue square stick out of your face

(※ Explanation of **what is the G/R**: Read the "Operating Principle" page, please.)

When you finish software, **press the "Q" key** on your keyboard
(Please wait for a while.)

HOW TO USE - Q&A

P.5

Q1: The software suddenly ended. What should I do?

→A1: **Once the software has started**, please start the software **again**.
If it never started, please refer to Q2

Q2: I tried many times, but the software never start.

→A2: Double-click "**MeasuringGR(1).exe**" in File.
If you've tried it but the software doesn't work, please ask TA.

Q3: What should I do to change the G/R ratio?

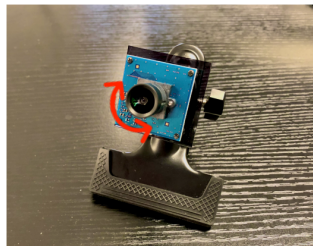
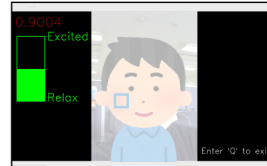
→A3: Let's try... {
Speaking English
Work Difficult Calculation in your head
Singing a Song

HOW TO USE - Q&A

P.6

Q4: Video is **blurry**; not clear. How can I clear it ?

↳A4: Try **turning the lens part** of the camera.

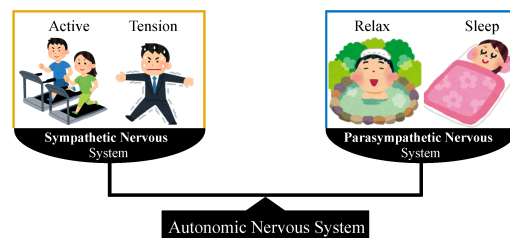


OPERATING PRINCIPLE - AUTONOMIC NERVOUS SYSTEM

P.7

● Autonomic Nervous System

Autonomic Nerve is composed of two nerves,
which is the **sympathetic** and **parasympathetic** nerve.



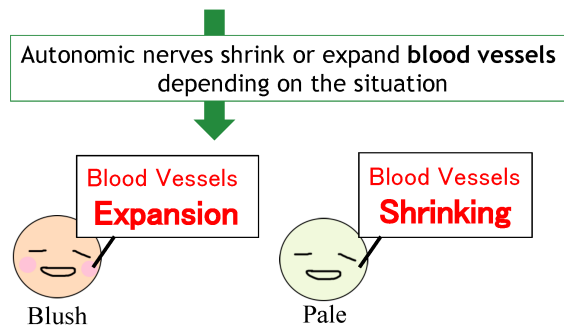
These nerves work in antagonism to **regulate body activities**
such as heart rate and blood pressure.

OPERATING PRINCIPLE - NATURES OF BLOOD VESSELS

P.8

● Nature of Blood Vessels

- The complexion changes when we exercise or feel cold etc.



The reason is...

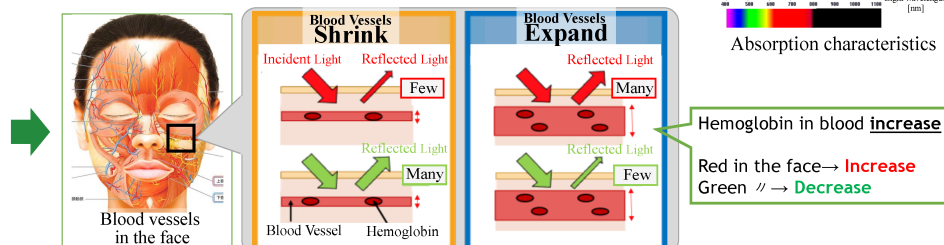
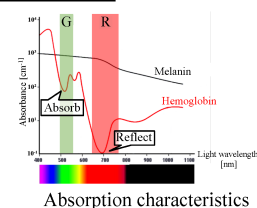
OPERATING PRINCIPLE - NATURES OF BLOOD VESSELS

P.9

● Relationship between Blood Vessels and RGB Color

- **Hemoglobin** is contained in blood vessels

Easy to **absorb Green light**
Easy to **reflect Red light**



OPERATING PRINCIPLE - NATURES OF BLOOD VESSELS

P.10

● Relationship between Blood Vessels and RGB Color

	Blood Vessels Shrink	Blood Vessels Expand
Blood volume in face	Decrease↘	Increase↗
Amount of hemoglobin under the skin	Decrease↘	Increase↗
Red value in face image	Decrease↘	Increase↗
Green value in face image	Increase↗	Decrease↘

● What is G/R ratio ?

When we use Green value and Red value in a single color, we cannot evaluate accurately. It is because the skin color varies from person to person by melanin.



We use $\frac{\text{Green value}}{\text{Red value}}$ (**G/R ratio**) in RGB Images

Related paper can be found at:

R. Tsuji, S. Okada and T. Wang, "Noncontact Measurement for the Autonomic Nervous System through RGB Camera," 2021 IEEE 3rd Global Conference on Life Sciences and Technologies (LifeTech), 2021, pp. 18-19, doi: 10.1109/LifeTech52111.2021.9391815.

<https://ieeexplore.ieee.org/document/9391815>

Academic Conference

Excellent work group(s) has a chance to make a presentation at the academic conference: SICE Division of Life Engineering 2021, LE2021, 2021.09.03–05 (online).

More information can be found at

The Society of Instrument and Control Engineers (SICE):

<https://www.sice.jp/english/>

Partner Institutions



Ritsumeikan Junior and Senior High School



โรงเรียนมหิดลวิทยานุสรณ์
Mahidol Wittayanusorn School



RITSUMEIKAN
GLOBAL INNOVATION
RESEARCH
ORGANIZATION



Ritsumeikan Global Innovation
Research Organization
Ritsumeikan University

WORKSHOP

Schedule

• Day 1: 2021.05.18

Topic Provided
Demonstration

Debate
Discussion

Day 2 : 2021.05.25

Week 3: 2021.06.08

Presentation
Award Ceremony

Virtual



zoom



slack



miro

Moonshot Workshop Report *Outline*

Workshop

Title: 知人・知面・知心 Human Relation in Physical & Cyber Space

Date: 2021.05.18 ~ 2021.06.08

Participates: 76 senior high school students
(40 from Ritsumeikan Junior and Senior High School, Japan
36 from Mahidol Wittayanusorn School, Thailand)

Location: Japan (On-site) and Thailand (Online)

Workshop Purpose

What is the key to the happiness?

What kind of role is high-tech playing when we are pursuing the happiness?

What will it play and what should it play?

Answers to these questions may help us to have a healthier and happier life, also can provide us new knowledge about new vision of future society.

Idea, Opinion, Voice from **the young generation** are valuable.

Workshop Outline

■ Mini-lecture

What is the key to the happiness?

■ Equipment demonstration

in-field experience of present technology

■ Group debate and discussion

What kind of role is high-tech playing when we are pursuing the happiness?

What will it play and what should it play

■ Presentation as ONE Team

Voice from the young generation

Week 1

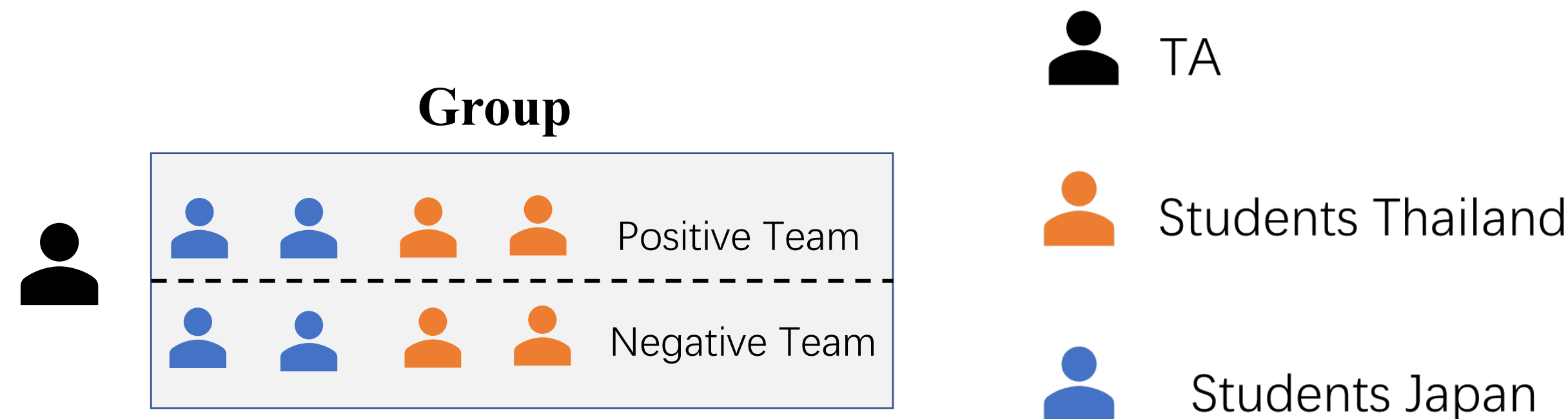
Teamwork

Week 2

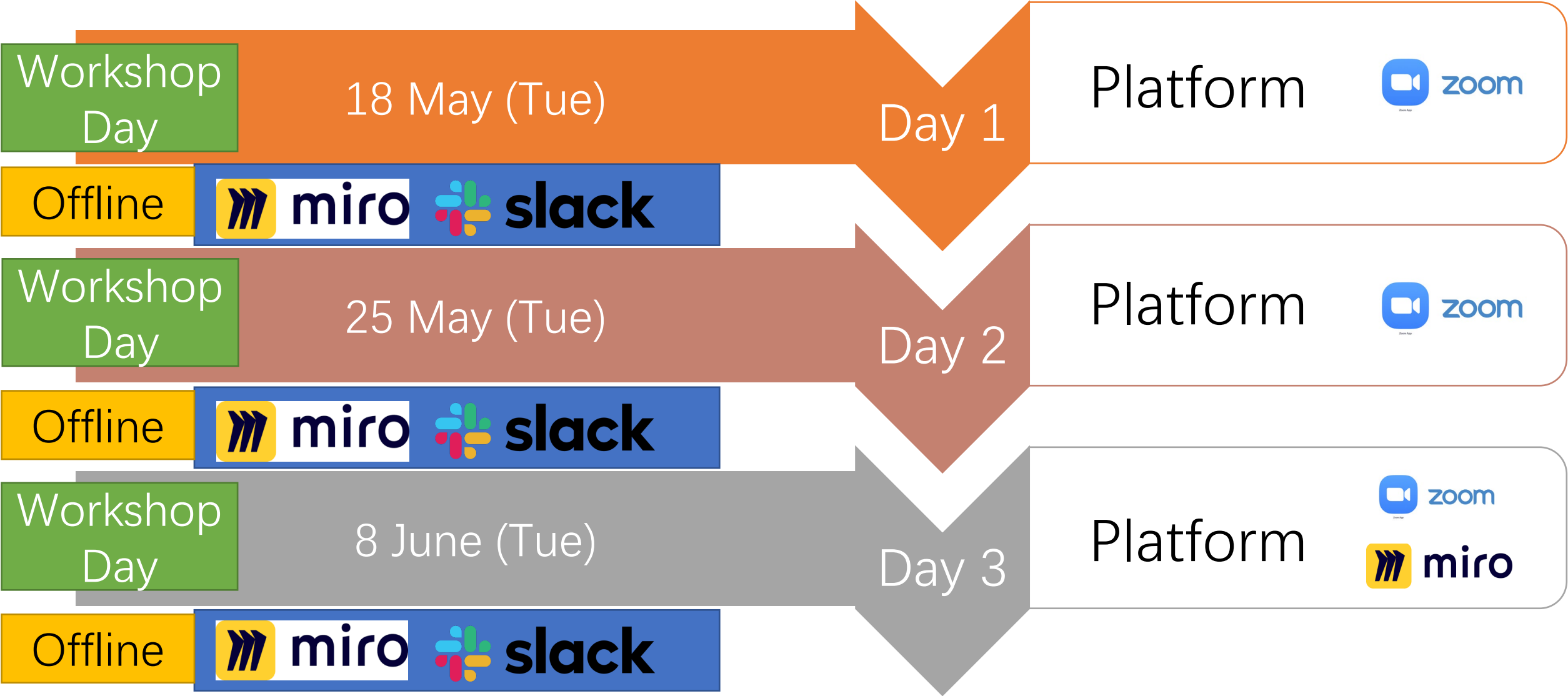
Teamwork

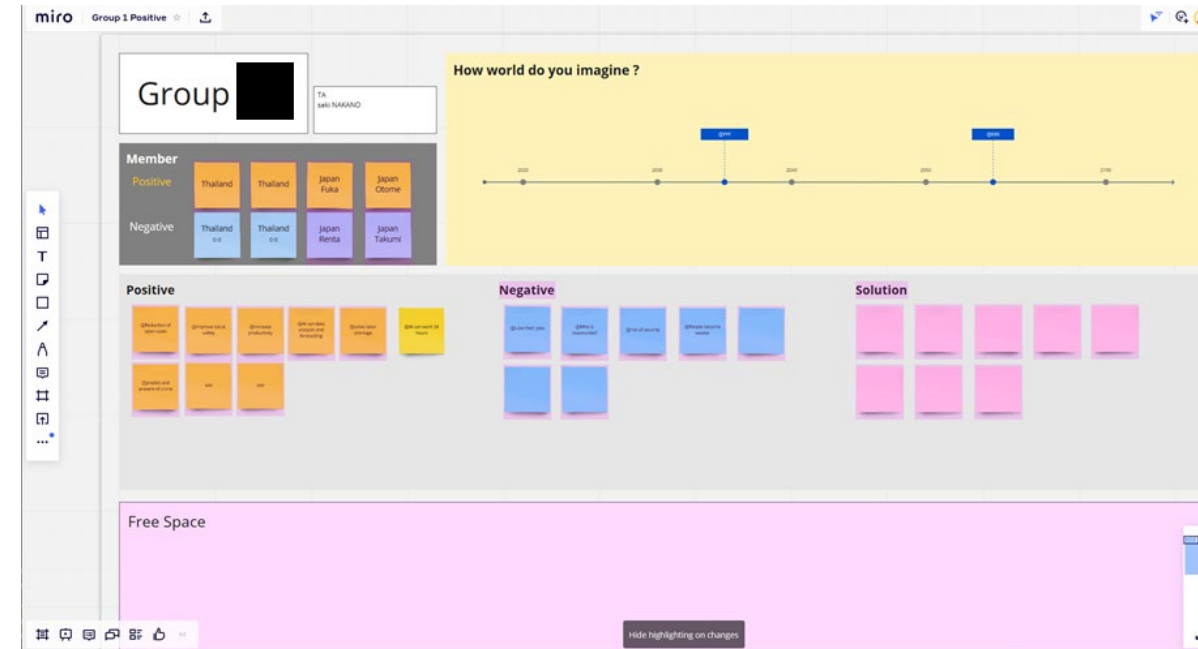
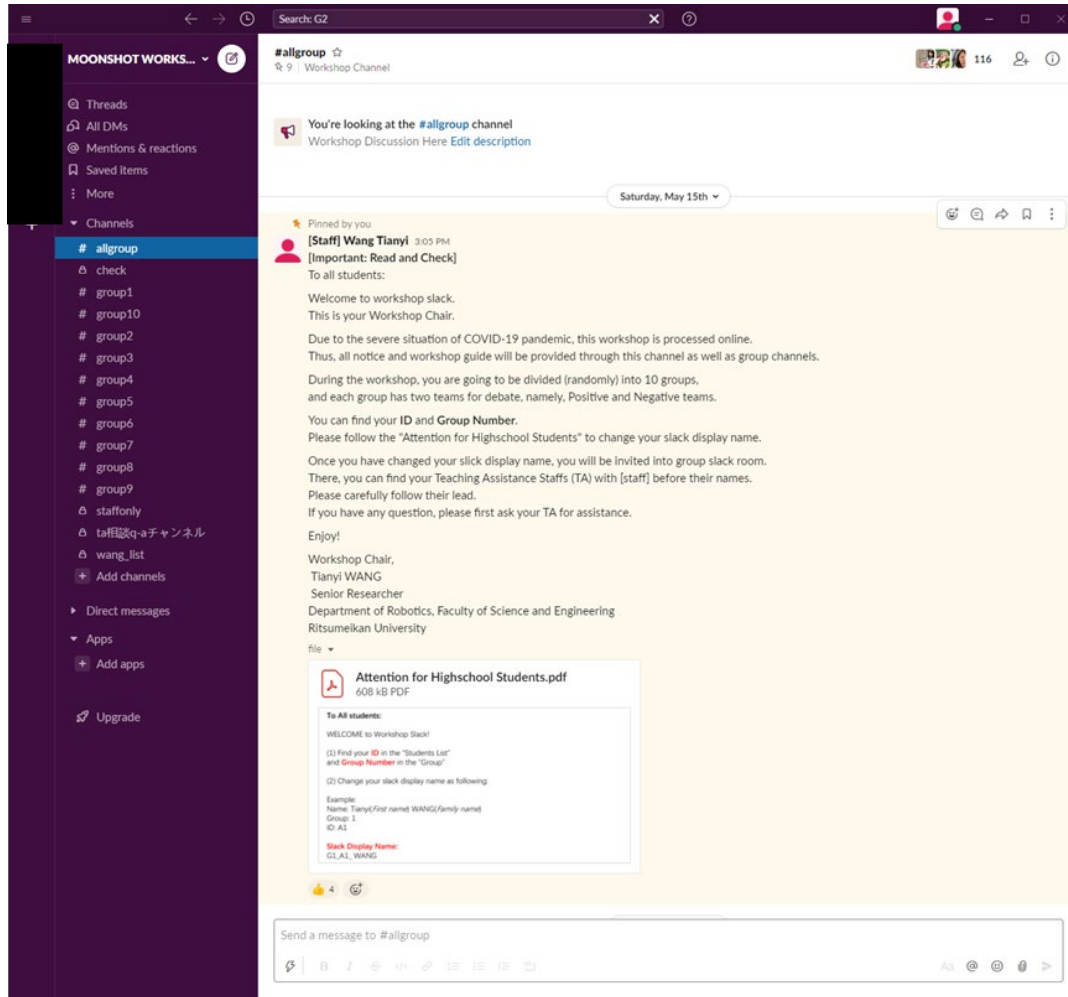
Week 4

Workshop Group and Team



Workshop Platform





Teamwork

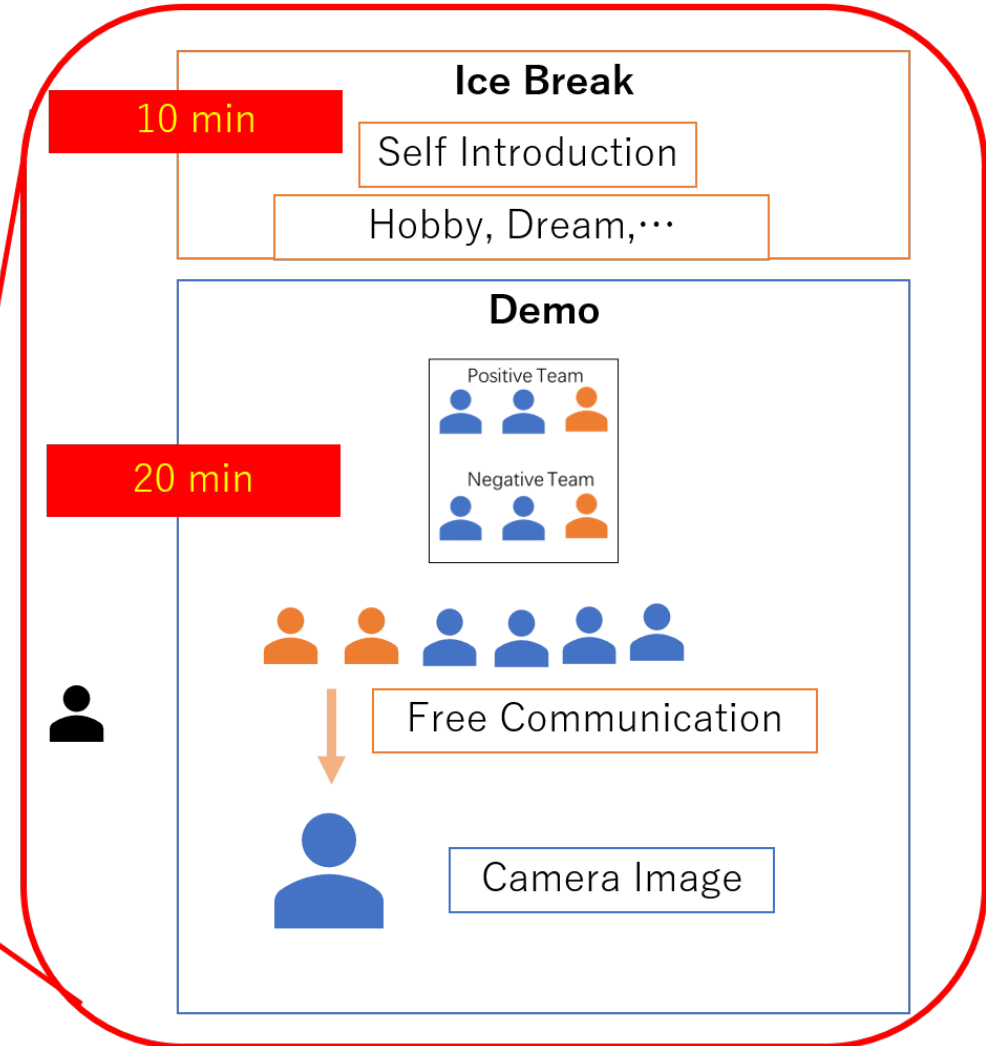
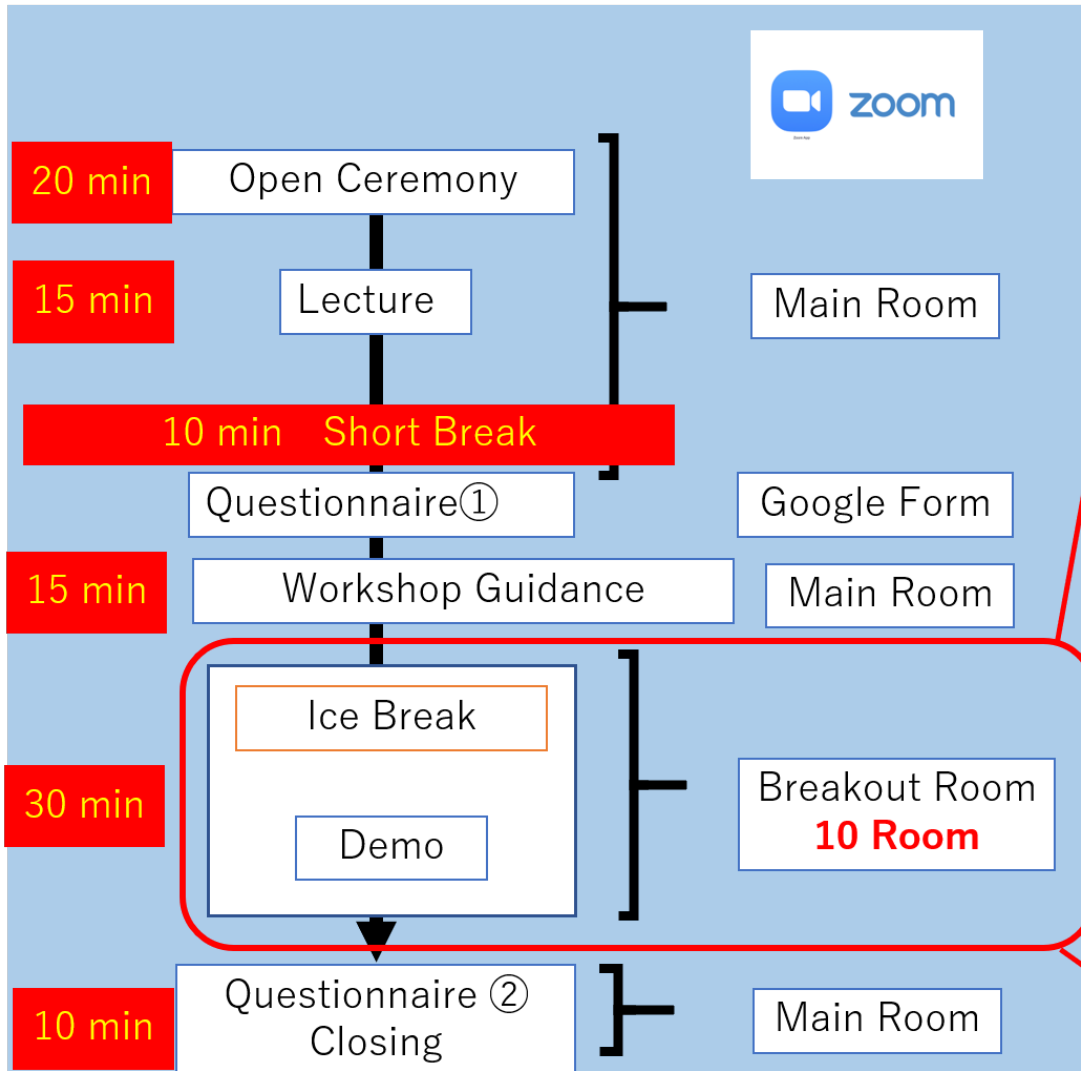
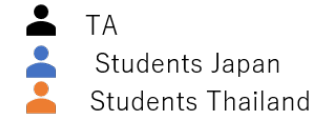
Workshop Organization

Moonshot Workshop Report

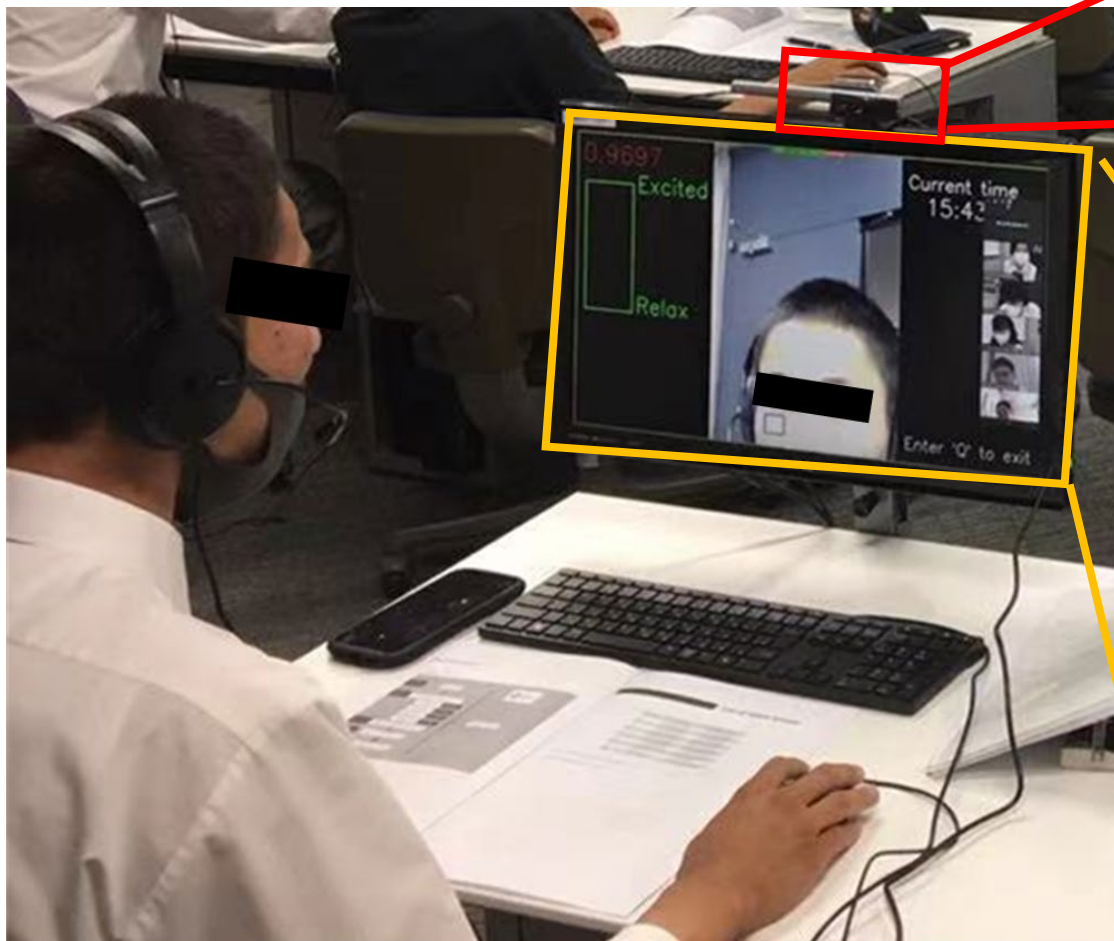
Week 1

Appendix report_08_okada

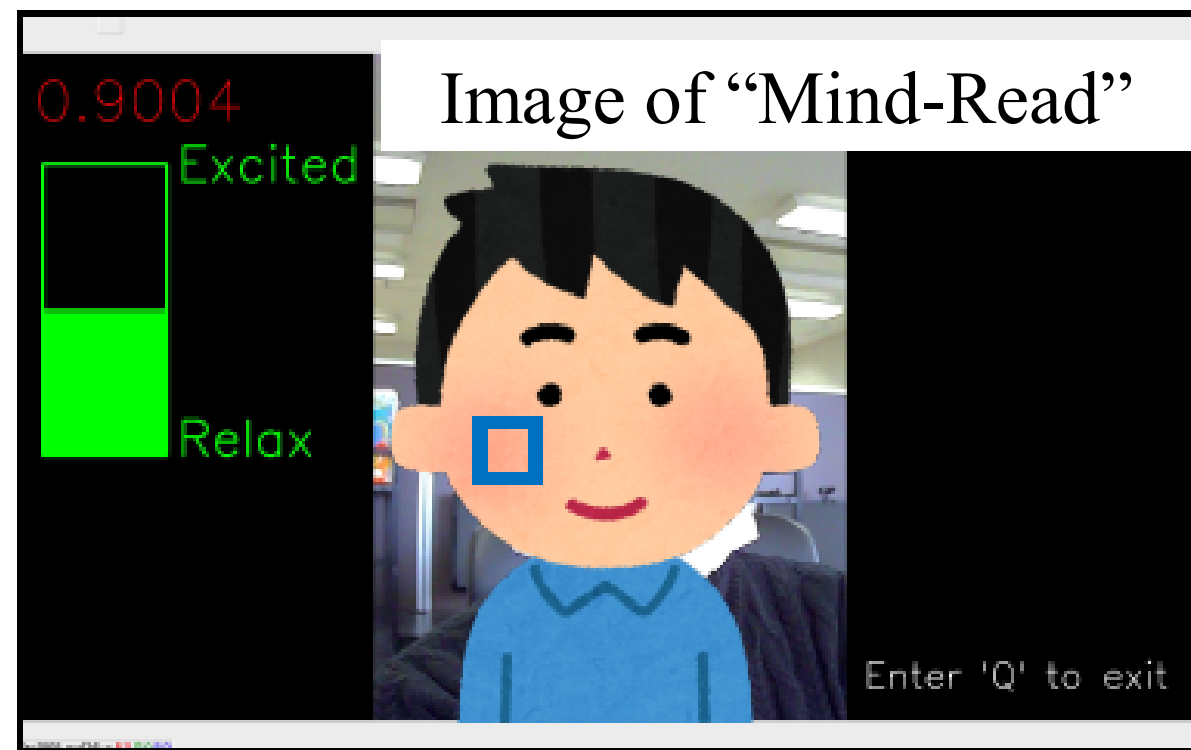
Week 1: Timeline



Week 1: Equipment Demonstration



RGB
Web Camera



Week 1: Equipment Demonstration (On-Site)

Ritsumeikan Junior and Senior High School (Japan)



Mind-Read Technology will bring **Positive/**Negative** Effect to the Future Society**

Debate Next Week

Week 1: Activated Teamwork Example

Positive

①Reduction of labor costs

②improve social safety

③increase productivity

④AI can data analysis and forecasting

⑤solve labor shortage

⑥AI can work 24 hours

⑦predict and prevent of crime

aaa

aaa

⑦predict and prevent of crime

Negative

1. To be hard to make relationship with business partner.

some game such like poker ,card game and other won't be functioned .

All lie will be revealed, so we can't do positive surprise event,

If the people angry not by other accident,

aaa

aaa

aaa

aaa

some game such like poker ,card game and other won't be functioned .

Moonshot

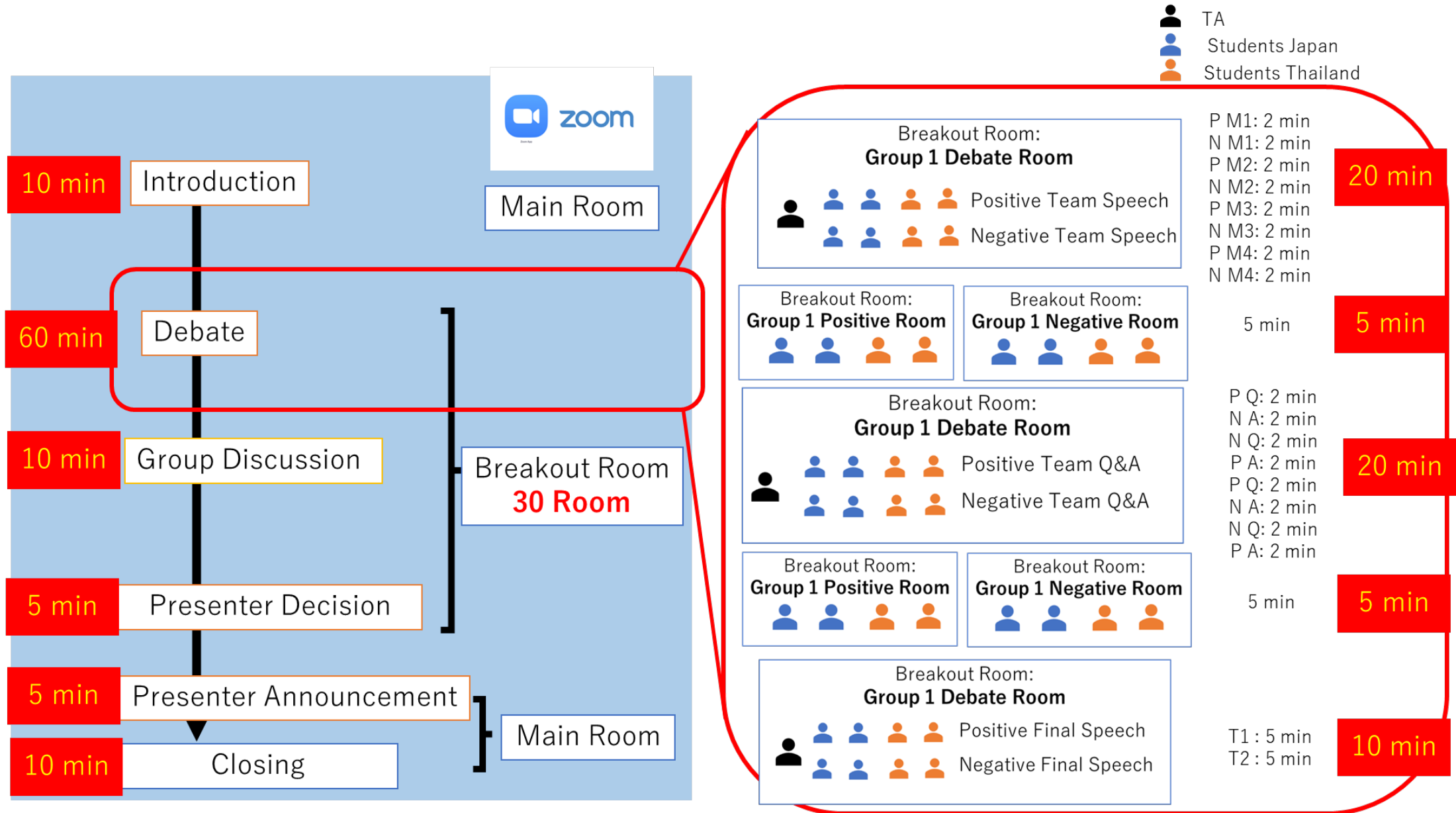
Workshop

Report

Week 2

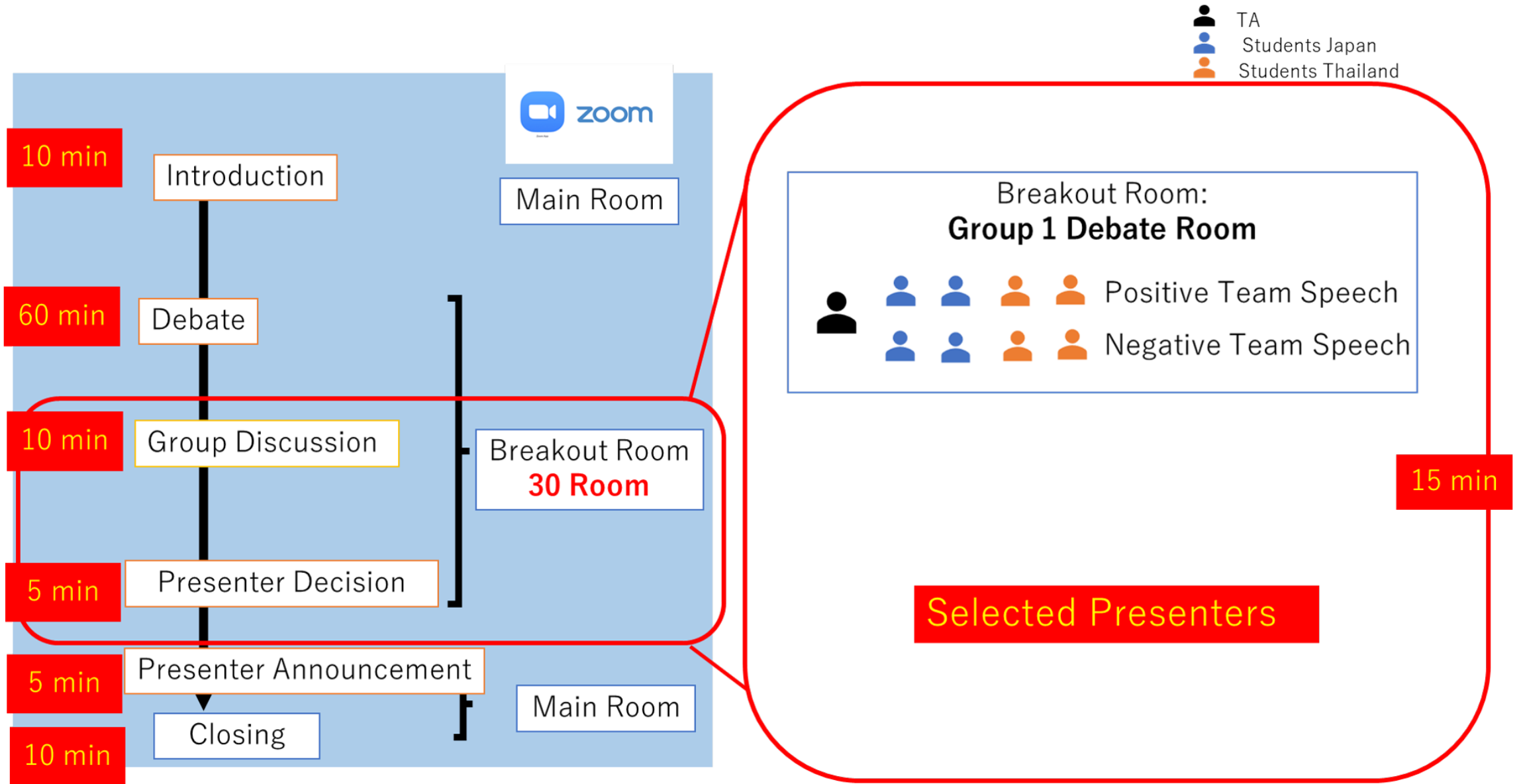
Appendix report_08_okada

Week 2: Debate



Appendix report_08_okada

Week 2: Group Discussion



Week 2: Voice from the Young (part of)

The doctor can diagnose more accurately, since sometimes the patient can't describe their illness clearly in words.

We can avoid useless struggling because we know what makes someone angry and happy.

Also, if we can read the mind of animals, maybe we can find something new about animals and it may help our lives as the biomimetics.

④ we can find mental disease faster

Help companies understand people's demand

We can escape from crime before it happens.

sometime we want to hide our emotion

Some people may try to control their mind to hide what they really think or feel. As a result, they cannot be themselves and forget who they are someday.

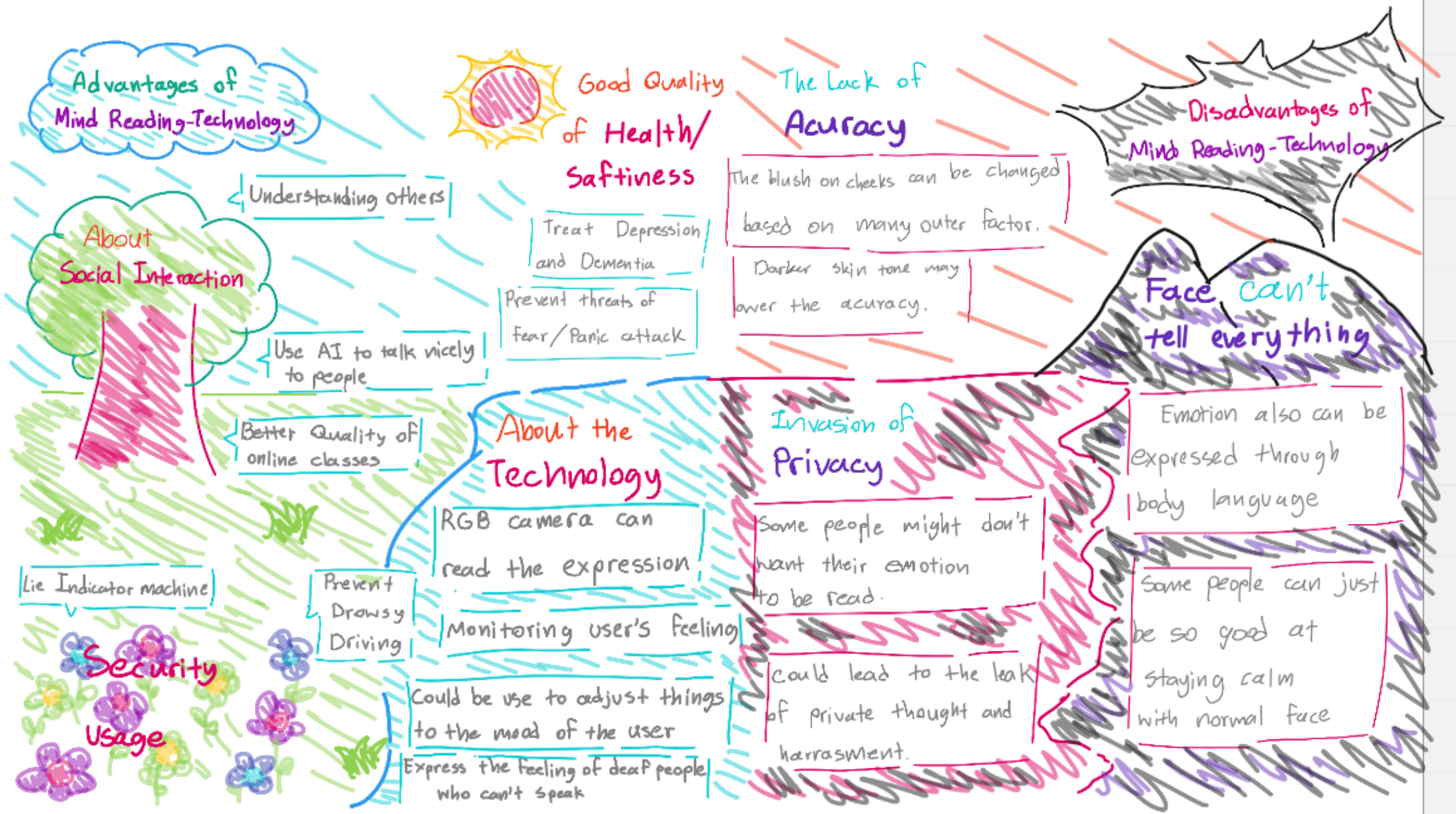
Positive Effect
Negative Effect

Privacy
(Main idea)

some game such like poker ,card game and other won't be functioned .

no more personality

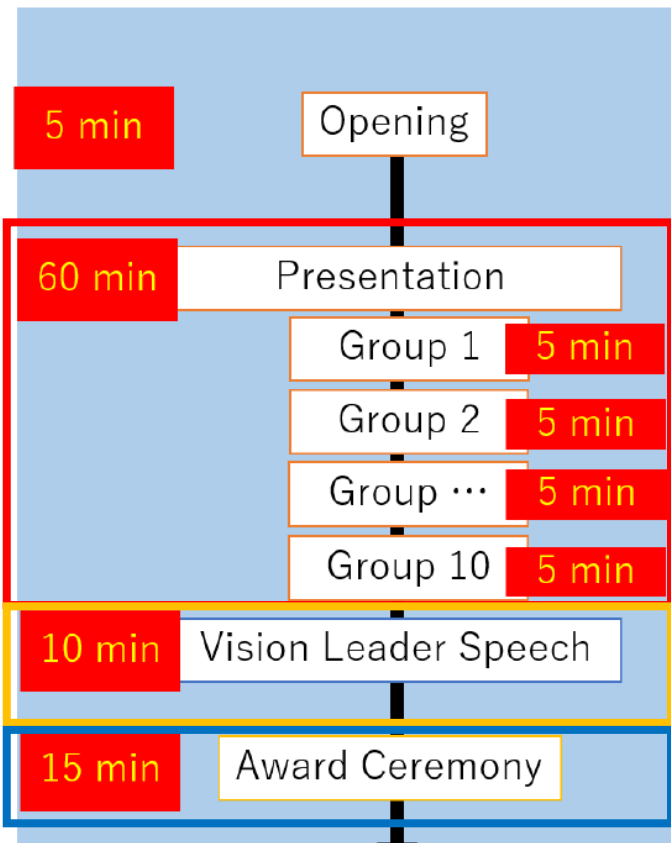
Week 2: Voice from the Young (part of)



Moonshot Workshop Report *Week 3*

Appendix report_08_okada

Week 3 Outline



Vision Leader

SELF MADE WOMEN 100

あなたの「わくわく」は何ですか？



Dr. Sachiko Kuno

Woman entrepreneur
Social entrepreneur
Researcher
Company executive

The Ernst and Young Entrepreneur of the Year Award for the Greater Washington Area in the Life Sciences Category 2007
 One of the 25 "Women Who Mean Business" by The Washington Business Journal 2009
 One of Forbes Magazine's America's Richest Self Made Women 2015 and 2020
 The World's 100 Most Powerful Women by Forbes Japan 2015
 Stateswoman of the Year 2016 by the Harvard Business School of Japan
 The AVON Awards to Women 2016
 One of Washingtonian's 2017 Tech Titans



Striving for Better World!

For Team Okada 2021.06.16


WE Capital


Sachiko Kuno, PhD
 President, S&R Foundation; Founder and Chair, Halcyon
 Special Assigned Professor and EVP, Kyoto University
 Co-Founder, Phoenixi; Co-Founder, WE Capital





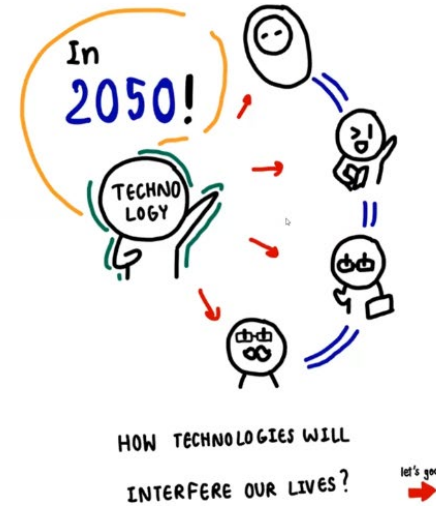

Week 3 Final Presentation (Sample of Outstanding Speech)

Group 7 presentation

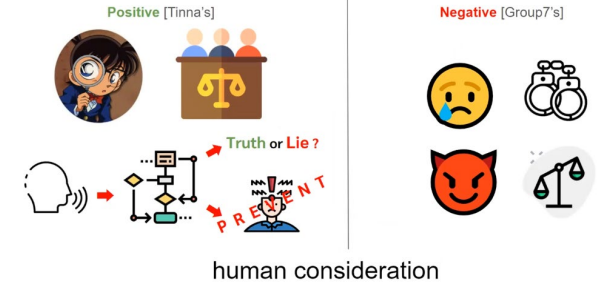
Introduction



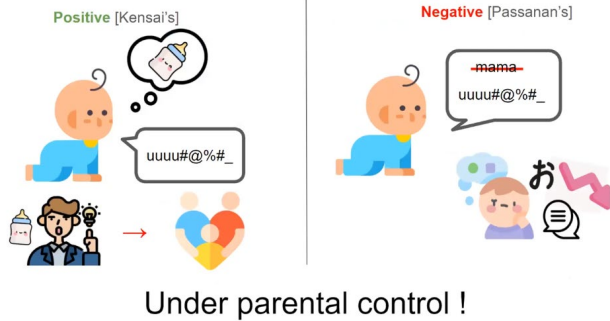
Free space Communication
Cyber-bullying



Investigation and Judgment



Babysitting



Learning and training process development



Human relationship



Week 3 Final Presentation (Sample of Outstanding Speech)

**MIND-READ TECHNOLOGY WILL
BRING POSITIVE/NEGATIVE
EFFECT TO THE FUTURE SOCIETY**

Group 8



PROPOSERS OF MIND-READ TECHNOLOGY

- **COMPANY** — Companies can understand people's demand.
- **DISABLED PERSON** — Helping people who can't speak or otherwise express their feeling



OPPOSERS OF MIND-READ TECHNOLOGY

MISTAKE OF MACHINES

Overconfidence lead misunderstandings



SOCIAL ANXIETY

Mind-read technology > normal human's mind reading behavior
Social anxiety disorder : fear of being judged negatively



PROPOSERS EFFECT OF MIND-READ TECHNOLOGY ON HUMAN RELATIONSHIP



MIND Understanding the state of mind



DON'T FEEL BAD Knowing the emotions



MORE RELATIONSHIP Stronger and closer relationship

OPPOSERS EFFECT OF MIND READ TECHNOLOGY ON HUMAN RELATIONSHIP

**Crime prevention
camera**



law



Using deep learning of AI

To prevent outlaws



Definitely change our
relationship with other people

Week 3 Final Presentation (Sample of L.E. Challengers)



Mind-Read Technology

Group 1 members



Our Presentation Schedule

Positive Side Opinion

01

02

Negative Side Opinion

03

Conclusion

Court
Take correct judge



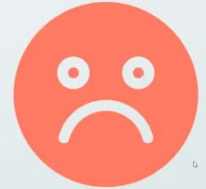
Hospital
Take the best treat



Consumer
Know mind of consumer



Relationship



There is no privacy. And if we don't have privacy, many people will try to control and hide their mind and they will forget their own mind.

Solution of Negative Points

Add the system of hide and represent their emotion themselves anytime.



Week 3 Final Presentation (Sample of L.E. Challengers)

IMPACTS OF MIND READING TECHNOLOGY

There are 4 Impostors among us



ADVANTAGES < DISADVANTAGES

⇒REGULATIONS

- 01 Predict & Prevent Crime
- 02 Understanding
- 03 Communication
- 04 Privacy
- 05 Masking
- 06 Accuracy



WE CAN'T PLAY
AMONG US!!!



Appendix report_08_okada

Week 3 Final Presentation (Sample of Dr. KUNO Special Award)

G4
Moonshot

MIND-READ TECHNOLOGY

4 main points

Jobs -Positive-

No lie
easy in advance (negotiating etc.)
real impression --> Better manufactures



Police officers and suspects
--> smooth, exact interrogation



Jobs -Negative-

Unemployment (counselor etc.)
49% of all jobs --> disappear in 20 years
Developing this technology --> more jobs will be replaced by it



Art

A picture which was painted by AI --> 48 million JPY (3.6million THB)
The value of art and artist --> decrease



Mental disease -Positive-

Diagnose more accurately
Sometimes patients can't describe their illness or they lie
--> their real feeling can be explained via this technology



Find disease faster

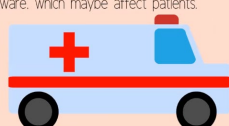
From application's results of how they feel
For example, panic in phobia situation (darkness, insects, narrow space etc.) --> they will be nervous more.



Mental disease -Negative-

Error

- Misdiagnosis (complicated mind make it hard for AI)
- In mental therapy --> make more serious mental illness
- AI malware, which maybe affect patients.



3. Relationship

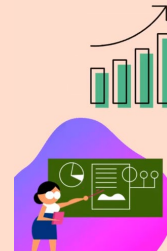


4. Studying



Studying -Positive-

Presentation
Presenter can get some responses from audience
--> They can improve presentation skill next time.



Online learning

Teachers know how their students feel while studying
--> Teachers can adapt their teaching style to make students pay more attention.



Studying -Negative-

Being able to cheat in the exam
- friends mind
- teachers mind



Relationship -Positive-

Friends
Understand each person's personality
--> make friendship easy



Yourself
Know how you feel with me
--> Improve myself to be better

Relationship -Negative-

Others will know/notice our mind
--> private, frustration



No joke or good lie
--> not fun



Department of Robotics Faculty of Science and Engineering Ritsumeikan University



General Chair: Okada Shima, Ritsumeikan University

Workshop Chair: Okada Shima, Wang Tianyi, Ritsumeikan University

High School Organizing Chair (Japan): Tanaka Hiroshi, Takeda Nanako, Ritsumeikan Junior and Senior High School

High School Organizing Chair (Thailand): Thanaphat Sinthawashewa, Mahidol Wittayanusorn School

Technique Support Chair: Tusji Ryohei, Ritsumeikan University

Online Workspace Chair: Masuda Hazuki, Ritsumeikan University

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