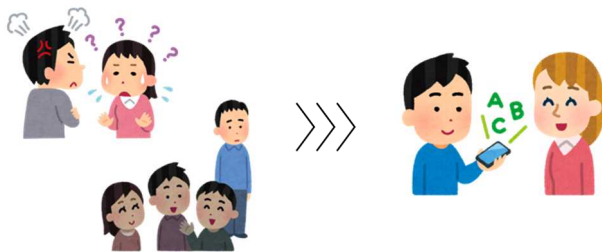


Social implementation of Jizai Hon-yaku-ki (neurodiversity / education)

Progress until FY2022

1. Outline of the project

In R&D Themes 4 and 5, we analyze and solve problems in Jizai Hon-yaku-ki implemented in the following two contexts. R&D Theme 4 focuses on using Jizai Hon-yaku-ki as **supported communication, especially involving people with developmental conditions**. While our R&D project is not dedicated specifically to disabled people, it may have the social benefit of improving our communication while respecting neurodiversity.



Communication problems can be alleviated by Jizai Hon-yaku-ki.

R&D Theme 5 addresses **classroom use of Jizai Hon-yaku-ki for education**. Along with the MEXT initiative to install up-to-date devices for students to utilize in their study, our R&D Theme 5 aims at providing proof-of-concept cases of educational application.

Close engagement with the relevant parties (like those with developmental conditions, their supporters, children, and teachers) is necessary from the very beginning of

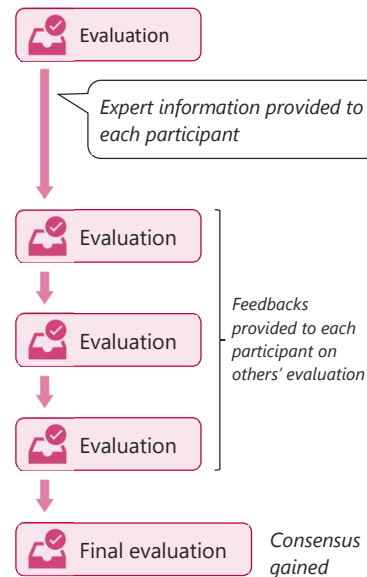
our R&D. The common task of these two R&D Themes is to incorporate their viewpoints to make Jizai Hon-yaku-ki useful to them.

2. Outcome so far

1. Designed a method of user-led research to incorporate ASD people's perspectives;
2. Established a user-friendly, real-time EEG/behavior recording system.

Outcome 1: We applied the **Delphi method**, a structured forecasting approach of discussion relying on experts' input. In addition to the usual experts in science and engineering, we had **those with developmental conditions as "experts" on their experiences**.

This kind of collaboration lays the ground for our user-led research in this R&D project. It will further provide prototype practices incorporating the viewpoints of users with disabilities.



Outcome 1 — illustrative summary of the Delphi method

Outcome 2: We established a system to record electroencephalography (EEG) simultaneously with active behavior.

One key in this R&D is to collect brain data from users, including people with developmental conditions. Existing EEG recorders took much time to put electrodes on the surface of their head, casting them a heavy burden to participate in our research.



Outcome 2 — a user-friendly EEG-recorder

We introduced a wearable, head-mounted EEG recorder to make the recording process less burdensome to participants. We also developed a system that enables real-time EEG/behavior recording and simultaneous EEG/behavior recording from multiple participants. This is a step to analyze users' brain activities during real-life communication.

So far, we are engaging with potential users — especially those with developmental conditions — in various ways to lead our R&D better.

3. Future plans

We continue the ongoing engagement with users in every stage of our R&D, from basic research to trial and assessment of the products.

Our R&D project also plans to build partnerships with educational sectors to proceed to trial implementations of Jizai Hon-yaku-ki for educational use. (Tokyo U: S. Kumagaya, Showa U: M. Nakamura, Tohoku U: K. Tsutsui)